Monitoring adolescents and young people with inflammatory bowel disease during transition to adult healthcare

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ABSTRACT
The transition of adolescents and young people (AYP) with inflammatory bowel disease (IBD) from paediatric to adult healthcare requires coordination between healthcare care providers to achieve optimum outcomes. Transition into adulthood is a time of major challenges physically, developmentally, emotionally and psychosocially for AYP living with IBD. Healthcare professionals must monitor the AYP progress proactively with attention to each of these parameters throughout the transition period to ensure that milestones are attained, and skills for self-management are formed. Thus, achieving the desired goals in both clinical and pastoral areas requires intensive monitoring from a multidisciplinary team across healthcare providers.

INTRODUCTION
Transition of adolescents and young people (AYP) with chronic physical and medical conditions to adult-orientated healthcare systems is a purposeful, planned movement, which requires coordinated action between services and active monitoring of the patient throughout. In contrast, transfer of care is the formal administrative process by which care moves to adult from paediatric care. Transition into adulthood can be a challenging period for all adolescents and involves the development and expression of personal identity and sexuality. For AYP with inflammatory bowel disease (IBD), transition into adulthood can present greater challenges and psychosocial aspects may take priority over their healthcare resulting in anxiety and stress.1

Monitoring of AYP with IBD is an essential component of successful transition to ensure that physical milestones, optimal treatment outcomes and personal goals are achieved. Key areas to consider include assessment of disease phenotype, monitoring disease activity to ensure remission, appropriate monitoring of complex therapeutics and attention on the psychosocial aspects of IBD. These areas may interact, for example, poor disease control can result in reduced growth, failure to engage with healthcare, inadequate transition, non-compliance with medication and increased likelihood of requiring surgery.2–5 Successful monitoring of AYP with IBD requires focused and dedicated transition services with the long-term goal of reducing the risk of disease progression, complications and/or adverse psychosocial outcomes.

MONITORING CLINICAL DISEASE IN AYP WITH IBD
Monitoring of disease activity is crucial to prevent disease progression and reduce the risk of relapse or complications in AYP who characteristically present with an aggressive and extensive disease phenotype.

Disease phenotype
AYP with IBD present with a more advanced and extensive phenotype at diagnosis resulting in higher rates of surgery than adults, although rates of other disease complications are similar to adults.2 Upper gastrointestinal disease is a more common finding in AYP,6 which mandates a different approach to investigations at
diagnosis and therapeutic management. Differing investigation and management practices can present practical and logistical difficulties in AYP with IBD as they transfer between paediatric and adult care and require monitoring to improve consistency.

Disease progression and approach to treatment
AYP with IBD are more likely to receive immunosuppressive medications and biological therapy than those diagnosed in adulthood. Thus, a ‘top–down’ approach has been advocated for AYP with extensive disease with early combined immunosuppression. Although not specific to AYP, the REACT (Randomised Evaluation of an Algorithm for Crohn’s Treatment) study demonstrated the benefit of this approach with a reduction in surgery, hospitalisation and other serious disease-related complications as did an earlier study evaluating early combined immunosuppression in newly diagnosed Crohn’s disease. Accelerated introduction of multiple therapies requires attention to monitoring in terms of assessing response to an individual intervention, monitoring of drug leaves and also for adherence to treatments. Monitoring of disease control can be challenging due to AYP embarrassment and reluctance to report symptoms, which may result in delay in initial diagnosis and progress through the therapeutic algorithm. In addition, asymptomatic AYP require careful monitoring to exclude occult disease, side effects of medication and to ensure therapeutic levels.

Growth and puberty
There is anthropometric evidence of growth retardation and pubertal delay secondary to the malabsorption and anorexia associated with inflammation, and corticosteroid use in 10%–40% of AYP with IBD. Therapeutic strategies to induce remission are critical to maximise growth potential and velocity and ensure that developmental milestones are obtained within normal timescales, while addressing concerns over body image. Corticosteroid use can result in stunted growth and puberty in AYP and is associated with reduced quality of life and an increased psychological distress and depression. Healthcare providers in adult and paediatric settings must monitor growth, pubertal development and related psychological morbidity.

MONITORING PSYCHOSOCIAL ISSUES IN AYP WITH IBD
Successful monitoring of AYP with IBD during transition aims to optimise self-awareness and self-management skills. Ensuring that AYP attain academic achievement and psychosocial development should be a central aim of transition (see figure 1), which can be supported through the use of additional psychological input, online information resources and other technology.

Psychological morbidity in AYP
AYP with IBD have been estimated to be at 4.6-fold increased risk of clinically significant symptoms of anxiety or depression than healthy peers. A recent systematic review has identified multiple risk factors for psychological morbidity including increased disease severity, lower socioeconomic status, corticosteroids, parental stress and older age at diagnosis. Furthermore, AYP may display regressive behaviour during transition and feel a sense of abandonment relating to transfer to adult care. AYP deal with IBD using a variety of coping strategies, commonly employing an ‘avoidant coping’ strategy where an individual distracts themselves with social diversion, behaviours associated with disease relapse. A number of studies have demonstrated improvement in adolescents well-being with psychological interventions. Healthcare professionals should consider the use of validated monitoring tools to aid identification of psychological morbidity, for example, Hospital Anxiety and Depression Scale.

Body image and surgery
Body image distortion is not uncommon during adolescence and is associated with negative health behaviours. Major concern has focused around the impact of surgery and especially stoma formation as well as the use of corticosteroids on a patient’s body image during the transition period. A body image questionnaire has been specifically developed and validated to assess the psychosocial burden in IBD.
Employment issues
AYP cite concern that their chronic illness will compromise employment opportunities, for example, in chronic cardiorespiratory conditions AYP describe viewing health and occupational future as uncertain. Patients with IBD are as likely to engage in full-time employment as non-IBD patients into adulthood, but the anxiety they experience about their prospects in this areas should be addressed.

Expectations of parents and carers
Ongoing parental/carer involvement during transition and subsequent transfer is to be expected by health-care professionals (HCPs) due to the gradual acquisition of AYP independence. Parents/carers report a sense of anxiety regarding joining a new healthcare team and a feeling of inadequately informed. In other chronic diseases, age, gender or severity of disease does not predict level of concern regarding transition in AYP and their parents/carers. HCPs should ensure monitoring of parental/carer information requirements during the transition of the AYP.

Sexuality, relationships and health risk behaviours
Addressing sexual relationships and health risk behaviours are cited as important to AYP, but they remain reluctant to ask for information and can feel inhibited by the presence of parents/guardians. Lifestyle factors such as the impact of medication on foreign travel, the risks of tattoos and piercings and also peer pressure related to health risk behaviours have been highlighted by AYP as unmet area in transition care. The use of generic tools for evaluation of health risk behaviours in AYP with IBD such as Home, Education/employment, peer group Activities, Drugs, Sexuality, and Suicide/depression (HEADSS) inventory is recommended as a useful tool for monitoring this activity.

Fertility and immunosuppression
Concerns regarding future fertility are described by AYP with IBD, with research in AYP with other inflammatory disorders expressing concern over disclosure of chronic illness to potential partners. AYP have concerns regarding the impact of immunosuppression on fertility and future children’s health. Online patient information resources are available to support AYP with questions regarding fertility and immunosuppression.

Foreign travel
Concern related to travelling and going on foreign holidays relates to the risk of relapse during travel, risk of incontinence, traveller’s diarrhoea and the requirement for vaccination while on immunosuppressive therapies. Although not specific to the AYP, this group is more likely to plan extensive travel therefore preemptive supporting and monitoring is recommended to ensure that AYP aspirations are achieved through the use of online resources such as http://www.ibdpassport.com.

MONITORING IBD-SPECIFIC KNOWLEDGE AND SELF-MANAGEMENT SKILLS IN AYP WITH IBD
Disease-specific knowledge and self-management skills have been identified as key components predicting successful transition in an individual. The ongoing cognitive development of AYP with IBD is an important consideration during transition and monitoring the following aspects of AYP disease-specific knowledge and self-management skills enable successful transition.

Disease and medication knowledge
AYP are successful at recalling IBD medications, but are less able to recall dosages and adverse effects of their medications, which does improve with age but not disease duration. Most AYP are able to name their disease and describe it to a friend. Monitoring of disease and medication knowledge across healthcare providers is vital to enabling successful self-management skills in adulthood.

Medication adherence
AYP report a number of barriers to oral medication adherence including lack of time, forgetting, being away from home and interference with an activity. Reasons for AYP discontinuing medications include side effects, feeling well and believing that the medications are not working. The use of monotherapy and less frequent dose administration are both associated with fewer barriers to adherence. Medication non-adherence which can be monitored using the Morisky Medication Adherence Scale (MMAS-8), may be a manifestation of anxiety and/or depressive symptoms. Consideration of monitoring of psychological morbidity in AYP with medication non-adherence is recommended.

Healthcare system knowledge and skills
AYP entering the adult healthcare system may not be prepared or knowledgeable about the differences between paediatric and adult care. The majority of AYP rely on their parents/carers to manage the logistics of arranging clinic appointments and medication pick-up, but most do assume responsibility for doing most of the talking during the clinic visit. Communication with medical teams does not appear to improve with age.

MONITORING INTERVENTIONS THAT BUILD INDEPENDENCE IN AYP WITH IBD
Strategies to promote independence and development of self-management skills in AYP during paediatric–adult transition include a number of IBD-specific and
generic educational and self-efficacy resources, which can be used to develop and monitor skill acquisition.

The MyHealth passport
A customised, wallet-sized card providing patients, families and caregivers with a comprehensive summary of medical information. HCPs complete the passport with AYP deciding what information should be included. AYP completing MyHealth Passport have been demonstrated to have variable disease knowledge weaknesses and an organised transition programme could monitor such weaknesses and include age-specific educational components to address deficits in AYP knowledge.52

IBD-specific educational programmes
Theory-based IBD educational programme for AYP aims to improve IBD-specific knowledge, using a free web-based interactive multimedia CD-ROM. The programme includes key areas regarding IBD symptoms, diagnosis, complications, medications, nutrition, social functioning and personal testimonials. AYP have demonstrated improved knowledge scores, as measured by Crohn’s and Colitis Knowledge questionnaire, immediately after the intervention and up to 9 months afterwards.33

IBD-specific self-efficacy assessment tool
This has been developed for AYP and families and includes a number of domains such as general independence, IBD-specific knowledge, skills/knowledge for independent transition clinic visits/process, coping with IBD and readiness for transfer to the adult gastroenterologist. Parents frequently overestimate AYP self-efficacy relative to how the AYP score themselves. Male gender, higher education level and length of time since first transition clinic were positive predictors of self-efficacy.54

Generic transition intervention
MD2Me is a generic educational resource that has been evaluated in a number of chronic diseases including IBD. This intervention uses technology-based communication between the healthcare team and AYP (web-based and text message-based intervention) to enhance access to the healthcare team and to provide disease management and skill-based interventions. In a randomised controlled trial, this has been shown to improve health-related self-efficacy, performance of disease management tasks and patient-initiated communications. However, no beneficial impact was demonstrated for quality-of-life measure, functional performance or for disease status.19

MONITORING AYP TRANSITION READINESS
The timing of transition requires an assessment of the AYP’s maturity and readiness for transfer of care necessitating flexibility in transition pathways. Several factors determine an individual AYP’s readiness for transition, and these should be monitored. Clinician’s perception of transition-related readiness correlates poorly with AYP interactive/functional health literacy measures, with only 16% of AYP with IBD thought to have adequate transition readiness.55 The use of tools to monitor transition readiness may be of great value to both AYP and their carers/families. Most focus on AYP knowledge of disease and related transition skills with other potentially important factors such as psychometric data infrequently collected. Importantly, data demonstrating the ability of such tools to predict outcomes of transition are lacking.33

Developmental checks
NASPGHAN has developed age and developmentally appropriate checklists for paediatric HCPs. Transition model suggested commencing at the age of 12, to allow ample opportunity to anticipate and practice the new roles for the AYP and their carers/families.56

IBD transition protocol
This provides a timeline underpinned by age-related developmental milestones to aid HCPs monitor AYP with regard to the self-management and self-efficacy skills required for transition. The authors of this tool recognise the variable rate observed in maturity and developmental milestones seen in all AYP and suggest it be tailored to the individual.57

Generic transition readiness tool
A number of generic tools exist including the Transition Readiness Assessment Questionnaire which has been found to have a high internal consistency and validity.58 59 The University of North Carolina TR(x)ANSITION Scale is a tool for assessing the effectiveness of a transition process.60 It uses a semi-structured interview with the patient alongside the use of medical records and has a high inter-rater reliability.

MONITORING HEALTHCARE OUTCOMES AND DEVELOPING HEALTHCARE PROVISION
Inherent differences between healthcare models present challenges and opportunities for the care of AYP with IBD. AYP move from a paediatric system which is focused on the family unit with a multidisciplinary approach, in contrast to an adult system which is focused on an individual. Importantly, a sense of attachment to paediatric HCPs is likely to have developed, with AYP reporting a sense of abandonment or be uncertain regarding transfer to adult care.23

Outcomes of transition programmes
Few trials have evaluated the cost-effectiveness of appropriate transition in IBD or other chronic diseases. A recent UK study has shown that establishment of a transition programme in IBD resulted in...
Improvements in drug compliance, clinical attendance and growth with a reduced need for surgical intervention compared with those with no formalised transition arrangement before transfer. A further French retrospective study has evaluated the transition process at least 1 year into adult care and found that those with more severe IBD were more likely to transition to a University hospital and to attend the joint transition visit, with nearly all of those attending reporting that the joint visit building confidence in the new adult system. TRANSIT, a UK-based study assessed the impact of structured transition on outcomes relevant to AYP and their respective healthcare team. AYP with IBD undergoing structured transition

Figure 2 A summary of the different stages of adolescents and young people (AYP) with inflammatory bowel disease (IBD) transition that highlights elements that must be monitored during this process from the perspective of paediatric to adult healthcare services.

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experienced a reduction in IBD flares, were more likely to remain in steroid-free remission and were less likely to have an emergency admission during the first 12-months postindex compared with patients not receiving structured transition care.62

Provision and training of staff
Integration of a dedicated nurse transition coordinator frequently a specialist nurse, often, but not exclusively based within the paediatric service is a crucial part of the transition service.63–64 The ever increasingly vital role that the IBD specialist nurse has in transition care has not been formally evaluated, but in adult studies IBD specialist nurses increase access to and availability of IBD services and enhance patient education.65 Despite their pivotal role, 76% of IBD nurse specialists do not feel they are adequately prepared to participate in transition of long-term conditions.66 Likewise, adult healthcare providers cite suboptimal training in adolescent medicine as a barrier to participating in a transition programme.67 68

Monitoring and developing IBD services
Audit, research recommendations as outlined in the recent National Institute for Health and Care Excellence guidance69 and quality improvement programmes are vital to the development of word-class IBD transition services for AYP, as is the development of technology within transition services and monitoring its effectiveness (see figure 2).

CONCLUSION
Monitoring of AYP during transition is complex and multifaceted. It requires HCPs to provide coordinated healthcare focusing on disease-related goals while simultaneously assessing the psychosocial needs of their patients. This requires a pragmatic but sensitive approach to monitoring, where AYP are empowered to lead areas of self-monitoring. Monitoring tools and interventions are recommended for use in assessing transition readiness and to promote AYP independence, in conjunction with monitoring of healthcare outcomes and promoting audit, service development and research in this under investigated field.

Correction notice This article has been corrected since it published Online First. Figure 2 has been updated.

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